

# Implementation of Islamic Educational Values through the Scout Movement at Daarul Ilmi Integrated Pesantren, West Bandung

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**ABSTRAK:** Gerakan Pramuka, sebagai kegiatan ekstrakurikuler, bertujuan membentuk karakter peserta didik dengan menekankan ketahanan hidup, kepribadian positif, dan solidaritas sosial. Keselarasannya dengan pendidikan Islam menjadikannya relevan untuk pesantren yang mengutamakan nilai moral dan spiritual. Penelitian ini mengeksplorasi implementasi nilai-nilai pendidikan Islam melalui Gerakan Pramuka di Pesantren Terpadu Daarul Ilmi, Bandung Barat, menggunakan pendekatan kualitatif dengan wawancara mendalam, observasi lapangan, dan dokumentasi. Hasil penelitian menunjukkan bahwa Pramuka dijalankan melalui perencanaan terstruktur, mencakup visi, misi, dan tujuan yang jelas, terintegrasi dengan kurikulum pesantren. Struktur organisasi yang solid memastikan kelancaran pelaksanaan, dengan kegiatan seperti perkemahan dan pelatihan kepemimpinan meningkatkan keterampilan praktis serta memperkuat nilai moral dan spiritual, seperti disiplin, tanggung jawab, dan ukhuwah. Evaluasi menunjukkan program yang terorganisir baik dan konsisten dengan hasil positif. Gerakan Pramuka di Daarul Ilmi berhasil mengintegrasikan nilai-nilai Islam, menghasilkan santri berkarakter mulia dan peduli sosial, mendukung perkembangan karakter holistik.

**ABSTRACT:** The Scout Movement, an extracurricular activity, aims to shape students' character by fostering resilience, positive personality traits, and social solidarity. Its alignment with Islamic education makes it highly relevant for pesantren, which prioritize moral and spiritual values. This study explores the implementation of Islamic educational values through the Scout Movement at Daarul Ilmi Integrated Pesantren, West Bandung, using a qualitative approach with in-depth interviews, field observations, and documentation. Findings reveal that Scouting is implemented through structured planning, including clear vision, mission, and objectives, integrated with the pesantren's curriculum. A robust organizational structure ensures smooth execution, with activities like camping and leadership training enhancing practical skills and reinforcing moral and spiritual values such as discipline, responsibility, and ukhuwah (brotherhood). Evaluations indicate consistent, well-organized programs with positive outcomes. The Scout Movement at Daarul Ilmi successfully integrates Islamic values, fostering santri with noble character and social responsibility, contributing to holistic character development.

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## INTRODUCTION

Education plays a pivotal role in shaping the character and personality of the younger generation. Beyond academic aspects, education must also equip students with the ability to live by sound moral principles and reinforce spiritual values through religious guidance [1]. One educational system that has proven to have a significant impact on character development is Islamic-based education. In this context, Islamic education plays a crucial role in instilling noble values in individuals, influencing their social, family, and broader community life. As a key institution for embedding these values, pesantren (Islamic boarding schools) have become places that not only teach religious knowledge but also foster the character and morality of their students.

The Scout Movement, as an extracurricular activity, holds significant importance in shaping students' character [2]. This activity is designed to develop resilience, noble character, and a strong sense of social responsibility. In line with the objectives of Islamic education, [3] states that Islamic education prioritizes the formation of noble morals, positive personality traits, and the reinforcement of moral and spiritual values. [4] further notes that the Scout Movement is highly relevant in the context of pesantren. The integration of Islamic values within the Scout Movement, such as honesty, discipline, responsibility, and social care, plays a vital role in shaping the virtuous character of santri (pesantren students).

Islamic education in pesantren is not solely focused on religious instruction but also on holistic character development. As highlighted by Taufik, the integration of Islamic values through Scouting activities is expected to enrich the educational process experienced by santri. This study aims to explore how the implementation of Islamic educational values through the Scout Movement can be carried out in a modern pesantren that integrates religious education with practical life skills.

Daarul Ilmi Integrated Pesantren in West Bandung is one such institution that combines Islamic education with various self-development activities. At this pesantren, programs are designed to blend Islamic education with social skills and leadership development through the Scout Movement. As a youth organization, the Scout Movement inherently aligns with Islamic teachings, emphasizing principles such as discipline, camaraderie, and responsibility. Therefore, the integration of Islamic values taught in pesantren with Scouting activities is expected to have a positive impact on shaping the character and morality of santri.

This study focuses on the implementation of Islamic educational values through the Scout Movement at Daarul Ilmi Integrated Pesantren in West Bandung. Through this research, the author seeks to delve deeper into how the Scout Movement can serve as a medium for instilling Islamic educational values in santri. The primary focus is to analyze the extent to which these values are practiced in the daily lives of santri and to assess their impact on character development.

The Scout Movement is an organization with noble objectives, aiming to educate its members to become disciplined, responsible, independent, and caring individuals. Widely recognized in Indonesia, Scouting offers a range of activities that are not only educational but also foster moral and social character [6]. In this regard, the Scout Movement aligns with the goals of Islamic education, as articulated by [7], which aim to develop individuals who are not only intellectually capable but also possess good morals, social awareness, and a sense of responsibility toward themselves, their families, and society. However, despite the similarities in the values promoted by the Scout Movement and Islamic education, there is a lack of specific research exploring the implementation of Islamic educational values through Scouting, particularly in the pesantren context. Therefore, this study seeks to address this gap by examining how Islamic educational values can be applied within Scouting activities in pesantren and how these elements mutually

reinforce each other in shaping santri character.

Based on previous research, many studies highlight the importance of character and moral education within educational systems. [8] emphasizes that, amid the prevalent moral crises among students, character education is an urgent need to develop a generation that is not only intellectually proficient but also strong in moral and ethical values. By strengthening character education, noble values can be instilled, serving as the foundation for positive behavior and social responsibility in the future. Similarly, [9] note that character education in Western perspectives emphasizes individualism, personal responsibility, and social ethics to support societal integration. In contrast, Islamic character education focuses on fostering noble morals based on the teachings of the Qur'an and Hadith, emphasizing harmony in relationships with God, oneself, and others. Despite their differing approaches, both perspectives share the common goal of forming responsible, morally upright individuals capable of contributing positively to society. Furthermore, [10] underscores that character education is critical in addressing the growing moral crises among the younger generation. Through character education, eroded moral values can be reinforced by instilling positive attitudes such as honesty, responsibility, empathy, and discipline. Thus, character education serves not only as a solution to improve student behavior but also as a means to build a more moral and harmonious society.

One relevant study by [11], titled "Values of Character Education: Strengthening through Scout Extracurricular Activities in Pesantren," explains that character education values can be effectively reinforced through Scouting activities in pesantren, teaching life skills, discipline, cooperation, and leadership. By integrating Islamic moral and ethical principles into every Scouting activity, santri are not only taught the importance of personal responsibility but also given opportunities to develop noble morals, such as mutual respect, honesty, and empathy. Furthermore, [12], in their study "Interpersonal Communication of Daily Coordinating Advisors Toward Santri in Upholding Scouting Discipline at Darussalam Gontor 2 Modern Pesantren," highlight the importance of character education and Islamic values in management, stating that enforcing Scouting discipline teaches order and responsibility while embedding fundamental Islamic values in santri character. Through a wise and compassionate approach, advisors integrate Islamic teachings like honesty, discipline, and mutual respect into Scouting activities, enabling santri to grow into morally upright individuals ready to contribute positively to society. Additionally, [13], in their study "Islamic Philanthropy in Character Formation through an Integrated Education System," demonstrate that pesantren play a significant role in shaping santri character, particularly through the consistent application of strong Islamic values. The study explains that values such as tawadhu (humility), istiqomah (steadfastness), and amar ma'ruf nahi munkar (enjoining good and forbidding wrong) form the foundation for developing exemplary individuals. This research shows that pesantren, as institutions prioritizing Islamic teachings, can foster better santri character when these values are consistently applied in daily life.

Moreover, Scouting, as a youth organization, shares similar goals in character formation by educating its members to be responsible, disciplined, and caring individuals. A study by [14], titled "The Role of Scouting Organizations in Developing Character, National Spirit, and Life Skills of Students at SMA Negeri 1 Kulisusu," states that the Scout Movement is highly effective in shaping members' character, particularly in leadership, teamwork, and group responsibility. Nurlaila reveals that through activities like camping, community service, and group tasks, Scouts are trained to collaborate, listen to others' opinions, and solve problems together, aligning with Islamic education's emphasis on ukhuwah (brotherhood), mutual help, and community building.

By combining these approaches, Daarul Ilmi Integrated

Pesantren in West Bandung has significant potential to integrate Islamic educational values with well-structured Scouting activities. This aligns with research by [15], where Susanti states that combining Islamic values and Scouting activities strengthens santri character while equipping them with valuable life skills. The study shows that through skill training, cooperation, and leadership development in Scouting, santri are not only taught to excel in religious knowledge but also gain essential social skills to face life's challenges.

This study describes the implementation of Islamic educational values through Scouting activities at Daarul Ilmi Integrated Pesantren in West Bandung and further explores the impact of this integration on santri character formation. Specifically, the research aims to: 1) Analyze the Islamic educational values taught at Daarul Ilmi Integrated Pesantren in West Bandung; 2) Identify how the Scout Movement is applied in santri daily activities and how Islamic values are integrated into these activities; 3) Assess the impact of integrating Islamic values and the Scout Movement on the character and personal development of santri in the pesantren.

This research is expected to contribute to the development of educational systems in pesantren, particularly those combining Islamic education with social activities that foster character. The findings can serve as a reference for other educational institutions in implementing moral and character values aligned with religious teachings in extracurricular activities, especially those based on the Scout Movement. Through this study, a deeper understanding of the synergy between the Scout Movement and Islamic educational values is anticipated, contributing to the creation of a knowledgeable, morally upright younger generation capable of making positive societal contributions. With this understanding, Daarul Ilmi Integrated Pesantren has successfully developed a more effective approach to integrating Islamic educational values through Scouting activities, enhancing the quality of santri character formation and preparing them to face life's challenges with better and wiser attitudes.

## METHOD

This study employs a qualitative approach with a field research design. In field research, researchers are directly involved in data collection through observation, interviews, and discussions with relevant respondents [16]. The data collection process begins with designing appropriate research instruments, such as interview and observation guidelines, and compiling a list of informants or sources with relevant knowledge or experience [17]. Researchers then conduct in-depth interviews and field observations to obtain information that supports an understanding of the phenomenon under study.

Once collected, the data are analyzed inductively using a critical approach to identify patterns, themes, and relationships between emerging concepts. This analysis aims to gain a deeper understanding of the researched context and uncover the meanings embedded in the field data, thereby producing findings that are more comprehensive and relevant to the research objectives.

## RESULTS

### History of the Scout Movement in Indonesia

The Scout Movement in Indonesia has a long and storied history, becoming an integral part of the nation's educational system since its formal establishment in 1961 through Presidential Decree of the Republic of Indonesia No. 238 of 1961. The movement aims to shape a young generation that is intelligent, independent, disciplined, and morally upright [18]. Initially, Scouting emphasized outdoor activities, life skills, and leadership development. Over time, however, it has also served as a platform for instilling values of nationalism and morality.

Since its inception in 1961, the Scout Movement has been inseparable from Indonesia's educational system, with the primary

goal of fostering a generation with noble character, discipline, and practical life skills [19]. A study titled "Strengthening Character Education and Patriotism" highlights the pivotal role of the Scout Movement in educating young people to become independent, responsible, and socially aware individuals, reflecting the spirit of Pancasila and Indonesian nationalism [20]. Beyond teaching life skills, Scouting serves as a medium for introducing the nation's noble values, including discipline, leadership, and the spirit of mutual cooperation (*gotong royong*), which are essential in shaping Indonesia's national character [21]. As times have evolved, the Scout Movement has adapted to the increasingly diverse needs of education, incorporating religious and moral values into its activities to produce a generation that is not only intelligent but also morally exemplary.

According to research by [22], the Scout Movement is an organization that emphasizes not only physical skills and competencies but also character values aligned with contemporary needs. It promotes social responsibility, teamwork, and a sense of community. In Indonesia, Scouting has proven to be an effective tool for building character and strengthening national identity among youth. Throughout its historical journey, the Scout Movement has also adapted to various educational demands, including faith-based education.

### Islamic Educational Values

Islamic education encompasses broad objectives, extending beyond the transmission of knowledge to the formation of strong character and noble morality. In this context, the Islamic educational values taught in pesantren play a critical role in shaping the personalities of santri (students). As articulated by [23], Islamic teachings emphasize core values such as honesty, discipline, cleanliness, responsibility, and care for others, all of which are rooted in the Qur'an and the Sunnah of the Prophet. These values are not only relevant to the relationship between individuals and God but also guide social interactions.

The cultivation of these values involves teaching concepts such as *ukhuwah* (brotherhood) and *ta'awun* (mutual help), which are highly applicable to social life within communities. Hidayat (2021) notes in his research that maintaining good relations with others is a fundamental emphasis in Islam, aligning closely with values promoted in the Scout Movement, such as cooperation and mutual respect. Additionally, Islamic teachings highlight *istiqomah* (steadfastness) and *sabr* (patience), which enable individuals to remain resolute in their principles, even in the face of significant life challenges. These principles are closely linked to the learning experiences provided through the Scout Movement, where members are trained to confront challenges and persevere in difficult situations.

The importance of character education in Islam extends beyond personal development to encompass social interactions within society. According to [24], integrating Islamic values into extracurricular educational activities, such as Scouting, fosters individuals who excel not only intellectually but also in social character. At Daarul Ilmi Integrated Pesantren, this is reflected in an educational approach that emphasizes not only academic achievement but also life skills and robust character development.

### The Role of Islamic Education in Character Formation through the Scout Movement

The Scout Movement shares common objectives with Islamic education in fostering a resilient and morally upright younger generation. The integration of Islamic values into Scouting activities enables the creation of a generation that is not only academically proficient but also possesses strong social and spiritual awareness. As stated by [25], education that incorporates religious



and social values can produce more comprehensive and holistic character development.

The significance of character education within Islamic education has long been a focus in the pesantren system. As explained by [26], one of the primary goals of Islamic education is to develop individuals who not only understand religious teachings but can also apply them in daily life. In this regard, the Scout Movement at Daarul Ilmi Integrated Pesantren in West Bandung plays a pivotal role in teaching santri values such as honesty, responsibility, and camaraderie, which directly correlate with the foundational principles of Islamic teachings.

### **Correlation between Islamic Educational Values and the Scout Movement in Shaping Santri Character**

There is a strong correlation between the values taught in Islamic education and the Scouting activities at Daarul Ilmi Integrated Pesantren. These two elements complement each other in shaping the character of santri. As elucidated by [27], Scouting activities, which involve teamwork, social responsibility, and leadership, align closely with Islamic values such as ta'awun and ukhuwah. Scouting activities in pesantren not only teach practical skills but also reinforce moral and social values that are integral to Islamic teachings.

Further note that the discipline instilled through Scouting is closely related to Islamic teachings on the importance of tawakkul (reliance on God) and istiqomah in leading a principled life [28]. Through activities requiring high discipline, such as camping or other group tasks, santri are taught to uphold steadfastness in maintaining the Islamic principles and values they have learned.

### **Implementation of Islamic Educational Values in Scouting Activities at Daarul Ilmi Integrated Pesantren**

Located in Ciwaru Village, Bojongmerkar, Cipeundeuy Sub-district, West Bandung Regency, West Java, Indonesia, Daarul Ilmi Integrated Pesantren adopts the Kuliyatul Mualimin Al Islamiyah (KMI) curriculum and mandates all santri to participate in the extracurricular Scout Movement under Scout Group 05115-05116. These activities are deeply imbued with values of morality, creativity, solidarity, and Islamic principles. In line with research by [29], Scouting activities in pesantren extend beyond physical and recreational pursuits, serving as an effective platform for implementing Islamic educational values. For instance, during camping activities, santri are taught to respect others, maintain environmental cleanliness, and collaborate as a team to achieve common goals—values that align with Islamic teachings on adab (etiquette), cleanliness, and ukhuwah.

Moreover, other activities such as leadership training, social skill development, and collective worship in a familial atmosphere further reinforce the application of Islamic principles that prioritize discipline, responsibility, and care for others. Consequently, Scouting activities at Daarul Ilmi Integrated Pesantren not only support the moral development of santri but also provide opportunities for them to practice Islamic teachings in their daily lives.



<https://youtu.be/fmsnxiRHuU?si=rBwzPyBqXowZux9C>

The role of Scout leaders at Daarul Ilmi Integrated Pesantren is pivotal in integrating Islamic educational values with Scouting activities. As highlighted by [30], Scout leaders serve as role models who not only impart skills but also instill religious and moral values essential for shaping the character of santri. These leaders must effectively blend these elements to create an environment conducive to developing santri with noble character.

The integration of Islamic educational values into Scouting activities has a significant positive impact on the character development of santri. According to research by [2], santri who participate in Scouting activities infused with Islamic values demonstrate higher levels of discipline, responsibility, and teamwork compared to those not involved in such activities. This evidence underscores that Scouting programs in pesantren enable santri to acquire social skills while reinforcing moral values critical to their lives.

The implementation of Islamic educational values in Scouting activities at Daarul Ilmi Integrated Pesantren is carried out through various extracurricular activities, including camping, leadership training, and group activities. During camping, santri are taught to maintain environmental cleanliness, reflecting the Islamic teaching that cleanliness is part of faith. Additionally, collaborative tasks during camping and group training foster values of ukhuwah Islamiyah (Islamic brotherhood), mutual respect, and the importance of working together to achieve common goals, all of which align with Islamic teachings on discipline, responsibility, and care for others. These activities provide santri with opportunities to practice Islamic values in daily life through the application of adab (etiquette), cleanliness, and social care.

### **Concept of the Scout Movement and Its Application in Pesantren**

The Scout Movement is a non-formal educational organization aimed at shaping the character of its members through activities focused on developing skills, leadership, and camaraderie. Within the context of Daarul Ilmi Integrated Pesantren, the Scout Movement forms an integral part of the character education process. Additionally, Rachman (2019) explains in his research that Scouting serves not merely as a recreational activity but as a vital means of character formation, particularly in fostering leadership, discipline, teamwork, and mental resilience.

At Daarul Ilmi Integrated Pesantren, Scouting activities are designed to integrate religious teachings with practical social skills that are beneficial in daily life. For instance, regular camping activities not only teach santri (students) to collaborate in challenging situations but also serve as a platform for instilling values of ukhuwah Islamiyah (Islamic brotherhood) and mutual help, which are core components of Islamic teachings. During these activities, santri are taught to maintain environmental cleanliness, reflecting the Islamic principle that cleanliness is part of faith. Furthermore, Scouting activities in the pesantren emphasize the importance of responsibility, both individually and within group collaboration. For example, during outdoor orientation or extension activities, santri are assigned specific tasks that test their discipline and sense of responsibility. These activities reinforce their understanding that every task must be carried out with sincerity and integrity, as taught in Islamic principles regarding the importance of working with good intentions and trustworthiness. Thus, through various Scouting activities, Daarul Ilmi Integrated Pesantren not only hones the social skills of santri but also strengthens their character within a comprehensive framework of Islamic values.

### **Evaluation and Recommendations**

Based on the findings of this study, it can be concluded that the integration of the Scout Movement and Islamic educational values at Daarul Ilmi Integrated Pesantren is highly effective in

shaping the character of santri. However, periodic evaluations are necessary to ensure that every Scouting activity consistently prioritizes Islamic values in all its aspects. Scout leaders should receive further training on the importance of embedding religious values in every activity they facilitate.

As a recommendation, Daarul Ilmi Integrated Pesantren could expand collaboration with other Scouting organizations to exchange experiences and enhance the quality of training for leaders. Additionally, further studies could be conducted to examine the long-term impact of integrating these elements on the personal and social development of santri. This research opens opportunities for further exploration of the integration of character education and religious values in various extracurricular activities in pesantren, aiming to produce a higher-quality generation prepared to face the increasingly complex challenges of the modern world.

## CONCLUSION

Based on the discussion regarding the implementation of Islamic educational values through the Scout Movement at Daarul Ilmi Integrated Pesantren in West Bandung, it can be concluded that the integration of these two elements is highly effective in shaping the character of santri. The Scout Movement, with its primary objectives of developing skills, leadership, and camaraderie, aligns closely with the goals of Islamic education, which focus on fostering noble morals and virtuous character. Scouting activities conducted at Daarul Ilmi Integrated Pesantren have a positive impact on cultivating essential moral and social values, such as discipline, responsibility, honesty, and teamwork.

The application of Islamic educational values, including *ukhuwah* (brotherhood), *ta'awun* (mutual help), *istiqomah* (steadfastness), and *sabr* (patience), within Scouting activities at the pesantren has enabled santri to face life's challenges with a more positive and responsible attitude. Through regular activities such as camping and community service, santri are trained to develop mental resilience, patience, and steadfastness, all of which are deeply rooted in Islamic teachings. These activities, including camping, community service, and leadership training, are critical components that should be systematically documented to highlight their relevance to Islamic educational values.

However, in practice, certain challenges must be addressed, such as the lack of in-depth understanding of how to effectively integrate these two elements. Therefore, intensive training for Scout leaders is necessary to enhance their ability to incorporate Islamic values into every activity. Moving forward, periodic evaluations and increased collaboration with other Scouting organizations would be highly beneficial in improving the quality of these activities while ensuring that each activity continues to emphasize the reinforcement of religious and character values.

Overall, the integration of Islamic education and the Scout Movement at Daarul Ilmi Integrated Pesantren has yielded highly positive results in shaping the character of santri, fostering a generation that is exemplary, socially conscious, and prepared to navigate an increasingly complex world. Consequently, Scouting activities at Daarul Ilmi Integrated Pesantren should be systematically presented as a key finding of this study, with an emphasis on how each activity relates to the applied Islamic educational values.

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