

INTROVERT PERSONALITY: CHALLENGING IN SPEAKING CLASSDyah Sih Pratiwi¹, Candraning Prihatini²¹Muhammadiyah Lampung University, Lampung²Muhammadiyah Lampung University, Lampungsihpratiwi90@gmail.com**Abstract**

The purpose of this research is to find out the challenges of introverted students in practising speaking skills in speaking class. As we know, an introverted personality usually feels shy to speak something in front of a crowded situation. This research investigated the difficulties and the strategies of introverted students in gaining good performance in speaking class. This research used a purposive sampling technique. The sample of this research is 4 students from one of the universities in Lampung. For gaining the introvert sample, this research used Eysenck's Personality Inventory (EPI). This research is qualitative. The data collecting technique used interviews. The result indicated that there are many challenges in speaking for introverted students. It is because they must face many difficulties to do well performance in speaking class. There are five challenges in speaking class for introverted students namely having a lack of self-confidence, feeling shy, fear of making mistakes, and lack of knowledge. Based on the interview, all introverted students have the same strategy in gaining good performance in speaking class namely well preparation before performing in speaking class. They do a lot of practice before performing in speaking class.

Keywords: *Introvert, Challenging, Speaking*

INTRODUCTION

Speaking is one of the skills that should be mastered by English Education program students. The quality of English Education Program students can be seen based on their capability in speaking skills, so it can be said that speaking is the most important skill in English (Pratiwi, 2021). As we know, English is a foreign language in Indonesia. It caused the students and the lecturer to have limited time and place to practice Speaking English. So, it is challenging to do public speaking in daily activities both for students and lecturer. Students cannot speak English in natural ways (Anggreini, 2023). On the other hand, we know that practising speaking skills is the key to English fluency (Giri Aditama et al, 2020).

Speaking ability is influenced by many factors, one of them is personality. One class consists of many students. It means that there are many personality types in the class. Personality is a unique character based on their habitual behaviour (Weiten, 2012). It is also happening in speaking class. In general, personality types consist of

two types such as extrovert and introvert. These personality types are related to their learning behaviour in the class.

Introvert students usually have to face self-confidence and social interaction in new habits. Introvert students think of their self than outside themselves (Elfiza,2017). It means that they always think first before doing something. They need good preparation before doing or talking something to others. This is because they are rarely talking in front of the class. It is related that introvert students feel shy and are not active in learning activities (Hakim, 2017).

Based on the researcher's observation in the class, the researcher is the lecturer in the speaking class. The researcher found that some of the students were not active in learning activities. The researcher realizes that some of the students are introvert. So the researcher wants to know the challenges and strategies of introvert students in speaking class.

METHODOLOGY

This research used a qualitative research method. This research consisted of reduction, display, and verification of data. This research used a purposive sampling technique. In this research, the researcher focused on introvert students as the sample. The sample of this research is 4 introvert students from one of the universities in Lampung. They took speaking class, so it is related to the research. The researcher used Eysenck's Personality Inventory (EPI) to gain introvert sample.

The data collecting technique of this research used interviews and observation. Observation is one of the methods in gaining data about the research related to people, processes, and cultures (Kawulich, 2012). The researcher asked the sample about their experience in speaking class. The researcher asked related to their challenges in speaking class and their strategy in speaking class. The interview activity was recorded by the researcher.

FINDINGS AND DISCUSSION

Every personality types influences speaking performance, also in this research introvert personality can influence in speaking performance (Harmer, 2007). As we know it is not easy to make students can speak English fluently in speaking class.

Sometimes it is not just because they do not understand the topic but also because it depends on their personality in facing the task in speaking class. Introvert students tend to get challenged in the speaking class. The challenge of introvert students in speaking class based on the result of the interview is as follows: having a lack of self-confidence, feeling shy, fear of making mistakes, and Lack of knowledge.

1) Having lack self-confidence

In the classroom, introvert students are not active in the learning process, they are usually quiet during the learning and teaching process (Varela et al, 2012). It is because they lack self-confidence in front of the class.

Researcher : *Are you an active student in the class?why?*

Sample : *No, I don't. I usually quite in the class, I do not confidence enough for giving question or opinion in the class.*

2) Feeling shy

In speaking class, there are many topics discussed. The students should give opinions about the topic whether they agree or disagree. The student should give their opinion and reasons related to the topic. Joining the full discussion is so challenging for introvert students, because they should give their opinions in front of their friends (Johnson et al, 2010).

Researcher : *Do you often joining discussion in speaking class?*

Sample : *I do joining the discussion in speaking class but I get difficulties in doing it. I feel shy in giving opinion in front of the class. I have to do well preparation before doing discussion in speaking class.*

3) Fear making mistakes

Students' performance in speaking class is influenced by psychological aspects (Ariyanti, 2016). So, it is important to manage the psychological factor before doing speaking performance.

Researcher : *What actually do you feel when speaking English in front of the class?*

Sample : *Honestly I feel afraid for making mistakes when I performance my speaking skill in front of the class. I afraid my friends will laugh when I make mistakes.*

4) Lack of knowledge

Introvert students get challenged in responding to their lecturer. They have limited ideas about the topic, and confusing with vocabulary and grammar use.

Researcher : *Do you feel the lack of topical knowledge is one of the challenging for you? Why?*

Sample : *Yes, I do, it is difficult to give respond the question from lecturer related to the topic. I have to get well preparation before doing something. So it is difficult for me if I get other question suddenly.*

Based on the result of data above, it can be concluded that introvert students have challenging in speaking performance in class. There are some challenges for introvert students namely having a lack of self-confidence, feeling shy, fear of making mistakes, and Lack of knowledge.

They also share their strategy for gaining good performance in speaking class. They said that they need good preparation before doing speaking performance. This strategy has to be developed for them because based on the data above they feel difficult if there is an open discussion with their friends or lecturer. They cannot all their ideas and opinions in the open discussion because they just get limited time for preparation.

Therefore, speaking ability can be successful not depending on the personality. As we know every single person has their personality. The key to speaking skills is practice and practice. The more we practice, the more our knowledge and self-confidence develop. It can give better performance in speaking class.

CONCLUSION

Based on the result of the interview and discussion above, there are many types of personality. Generally, it consists of extroverts and introverts. In this research, the researcher focused on introvert sample. The result concluded that introvert students have challenges in their speaking class. They have some difficulties in doing a speaking performance in front of the class. Introvert students have their strategies in gaining well speaking performance. The strategy is well prepared. They do a lot of practice before performance in the class.

The strategy of introvert students should be developed because they still feel difficulties in joining open discussions. The open discussion is usually in limited time.

As a result, introvert students cannot participate maximally in open discussions. They not only have to consider the knowledge based on the topic but also, they need to consider the use of grammar and vocabulary in speaking class.

For further research in a similar subject hope can do better in the methodology and instrument of the research. The researcher hopes for further research, there is an investigation for introvert students in other skills such as listening, reading and writing.

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