



# SERAMBI MADINA

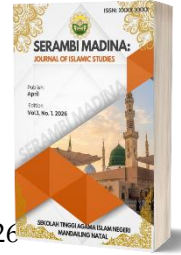
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## Bullying in Schools: A Literature Review about Behavior Patterns, Causal Factors, and Their Impact on Students

ORIGINAL ARTICLE

OPEN ACCESS

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### Abstract

This study aims to comprehensively examine the phenomenon of bullying in schools by examining behavioral patterns, causal factors, and their impact on students. The focus of the research is directed at understanding the development of forms of bullying in educational environments and trends in academic studies over the past decade. The method used is qualitative research with a library research approach. Data were obtained from scientific articles indexed by Google Scholar and Dimensions with a publication period of 2015–2025 to ensure the data remains relevant and up-to-date. Furthermore, bibliometric analysis using VOS viewer was used to map research developments, the distribution of study areas, and the interconnections of themes in the school bullying literature. The results show that academic attention to bullying has increased significantly since 2020 in line with awareness of the importance of a safe educational environment. Verbal bullying is the most dominant form, followed by physical bullying, social bullying, and cyberbullying, which has grown rapidly due to advances in digital technology. The main contributing factors include weak parental supervision, peer influence, individual character, a less conducive school environment, media exposure, and unequal power relations reinforced by patriarchal and feudal cultures. The impact of bullying is complex, including anxiety, depression, low self-confidence, declining academic achievement, and an increased risk of self-harm. Bibliometric mapping also shows that bullying research in Indonesia is still concentrated in West Java, Central Java, East Java, South Sulawesi, and North Sumatra only.

**Keywords:** Bullying; Schools; Behaviour; Factors; Students.

### Abstrak

Penelitian ini bertujuan mengkaji fenomena bullying di sekolah secara komprehensif melalui penelaahan pola perilaku, faktor penyebab, dan dampaknya terhadap peserta didik. Fokus penelitian diarahkan pada pemahaman perkembangan bentuk bullying di lingkungan pendidikan serta kecenderungan kajian akademik dalam satu dekade terakhir. Metode yang digunakan adalah penelitian kualitatif dengan pendekatan library research. Data diperoleh dari artikel ilmiah terindeks Google Scholar dan Dimensions dengan rentang publikasi 2015–2025 agar data tetap relevan dan mutakhir. Selain itu, analisis bibliometrik menggunakan VOSviewer dimanfaatkan untuk memetakan perkembangan penelitian, sebaran wilayah studi, serta keterkaitan tema dalam literatur bullying sekolah. Hasil penelitian menunjukkan perhatian akademik terhadap bullying meningkat signifikan sejak 2020 seiring kesadaran akan pentingnya lingkungan pendidikan yang aman. Bullying verbal merupakan bentuk paling dominan, diikuti bullying fisik, sosial, dan cyberbullying yang berkembang pesat akibat kemajuan teknologi digital. Faktor penyebab utama meliputi lemahnya pengawasan orang tua, pengaruh teman sebaya, karakter individu, lingkungan sekolah kurang kondusif, paparan media, serta ketimpangan relasi kuasa yang diperkuat budaya patriarki dan feodalisme. Dampak bullying bersifat kompleks, mencakup kecemasan, depresi, rendahnya kepercayaan diri, penurunan prestasi belajar, serta meningkatnya risiko perilaku menyakiti diri. Pemetaan bibliometrik juga menunjukkan penelitian bullying di Indonesia masih terpusat di Jawa Barat, Jawa Tengah, Jawa Timur, Sulawesi Selatan, dan Sumatera Utara saja.

**Kata Kunci:** Bullying; Sekolah; Perilaku; Faktor; Peserta Didik.

### INTRODUCTION

Based on The results of the Program for International Students Assessment (PISA) in 2018, Indonesia ranked ranking last among the 78 Members of the Organisation for Economic Co-operation and Development (OECD), with the highest per capita disease burden among its member countries . by 41.1%. On the other hand , in Indonesia, the level of oppression 22 % is caused by abuse and handling wrong item . Among Of them , around 18% were oppressed by their superiors , 15% experienced intimidation , 19% silenced , 14% discovered , and 20% revealed as a victim of bullying . Other research findings KPAI report that During nine years , namely 2011 to 2019, there were 37,381 incidents violence towards Children, including bullying in the environment schools and social media ( Danuwara & Maghreb , 2024)

Most Frequent Problems happen that is like a senior punishing a junior, Spanking Friend peers , kicking , using less nicknames good , mocking , insulting as well as Tempt or with ridicule sexual , and there are still many problems similar . All of them That including In category bullying actions and moral crisis (Isman, 2019) .

School as educational institutions, places draw science, second home place interacting between residents school. Nobody Wants existence action Violence in the environment that can It is said conducive, which has system organized neat and full with mark education. However see the reality that is developing in society around which precisely compared upside down, the violence that occurred environment School precisely the more rampant happened, both violence committed by teachers against student even between Student That Alone (Bramantha, 2018).

The occurrence of bullying at school is a dynamic process group, named There is division of roles. Roles the are: bully, bully assistant, reinforce, victim, defender, and outsider. Bully, namely Categorized students as leaders, who take the initiative and are active Involved in bullying behavior. Assistants are also involved active In bullying behavior, but He tend depends or Follow bully command. Reinforce is those who were there when the bullying incident occurred, participated witnessing, laughing at the victim, provoking bullying, inviting Other students for watching and so on. Outsiders (bystanders) are people who know that matter That happened, but No Do whatever, as if No care (Sari & Azwar, 2018).

In the environment school, position Teenager is as students. They It is expected capable develop The potential that is owned optimally. At school, students No only stimulated In a way intellectual will but also Demanded For behave in accordance with the norms and rules that exist in schools. Law Number 20 of 2003 Article 1 paragraph (1) states that " education is business conscious and planned For realize atmosphere Learning and learning process so that participants educate in a way active Develop potential himself For Own spiritual power, religious, control self, personality, intelligence, morals noble, and Required skills himself, society, nation and state". In order to achieve objective mentioned, it is necessary Atmosphere conducive learning and far from violence. Research objectives This is for describe behavior Violence and explaining forms violence against students (Aini, 2018).

Adolescence is a transitional period from childhood towards adulthood. Adolescence usually own great energy and turbulent emotions, However control the self that has not yet perfect. Someone stated teenager be in range 10-19 year olds who are currently experience change in a way physical, emotional and social and easy caught problem mental health because existence Exposure to poverty, abuse and behavior violence.

So from that, it is necessary existence monitoring development emotions in children who are starting grow teenagers. Teenagers who have ability interaction maladaptive social difficult in weave connection friendship and more Like being alone, likes it hostile, angry, aloof, and inclined No Lots own Friend.

Factors reason interaction social in adolescents maladaptive one the cause is bullying. Bullying behavior is behavior abusive violence power ongoing Keep going continuously to someone who is felt weak and physical empowered . According to WHO (2020) , adolescents women average 37% and teenagers 42% of boys are victims of bullying. Types of bullying behavior that occur that is violence sexual , quarrel physical and bullying (Agisyaputri et al., 2023) .

Apart from the environment education Schools , bullying also occurs in the environment cottage Islamic boarding school . As research that has been Performed by Ahmad Nashiruddin at Pondok Al-Hikmah Kajen Pati Islamic Boarding School in 2019 showed If The phenomenon of bullying that occurs there are two forms , both it's verbal like swearing , cursing , calling not the real name and so on. Apart from that, non-verbal bullying also occurs , namely with Hit kick , take peci and others. Usually perpetrators of bullying physique more big and psychological More ripe than the victim, even more so startling Again in results Interview mentioned that the students Consider that bullying behavior is commonplace among They (Rahman et al., 2023) . Phenomenon interesting attention among public moment this is one of them , namely Violence at school , good That violence student to other students and teachers towards Other students . The more Lots news coverage in print and electronic media at school Show that values humanity has confiscated . Case of violence This Not only damaging reputation institutions education but also gives rise to various problem . Children own ability poor adaptation , price low self , Fulfillment existence lack of self , and fulfillment needs that are not fulfilled in other areas of life those who cause bullying (Pebriana & Supriyadi, 2024) .

In term long impact from the victim and perpetrators of bullying No direct No will be realized by teachers, parents or even the victims and the perpetrator of bullying . Because of the impact more to psychic and emotional that is not seen as well as the process in a way slowly , no in a way direct suddenly .

The bullying Can carried out by individuals or group . And it will definitely be more dangerous impact group bullying behavior compared to Individual bullying treatment . Group bullying Actually No term standard , but is noun phrase created for describe bullying behavior carried out by many people or more from one person. There are some factor affecting Bullying behavior , among other factors family , environment school , and the internal characteristics of the individual . Some factors that cause child Do bullying actions, namely ; Individual Factors (Biological and Temperament), Family Factors, Friends peers , schools and the media. Bullying behavior can found good for boys and child Woman will But intensity influenced by the socialization process they undergo accept , not because there are differences level

courage and size physical . And concluded existence A number of Factors that influence bullying are media, individual , family and environmental factors . school ( Sukawati et al ., 2021) .

Impact from bullying is very big In children who are potentially twice as big big experience depression until Reached 12.3%, anxiety 16% and 19% Possible hurt self alone . However , this can prevented with take preventive measures early and promotion Anti-bullying activities in the environment school Even community (Octavia et al., 2020) .

So, the efforts of the guidance and counseling teacher in do prevention of bullying, namely with Do socialization and training to stop bullying for parents . Training This Aims for parents can understand form bullying behavior , factors causes of bullying, impacts bullying behavior and methods prevent occurrence bullying behavior . And parents can also give examples of what is good and what is not Good For Done when in front child as well as can pressing number violence child .

## LITERATURE REVIEW

Based on results search writer to article with theme related so can explained based on chart under This :

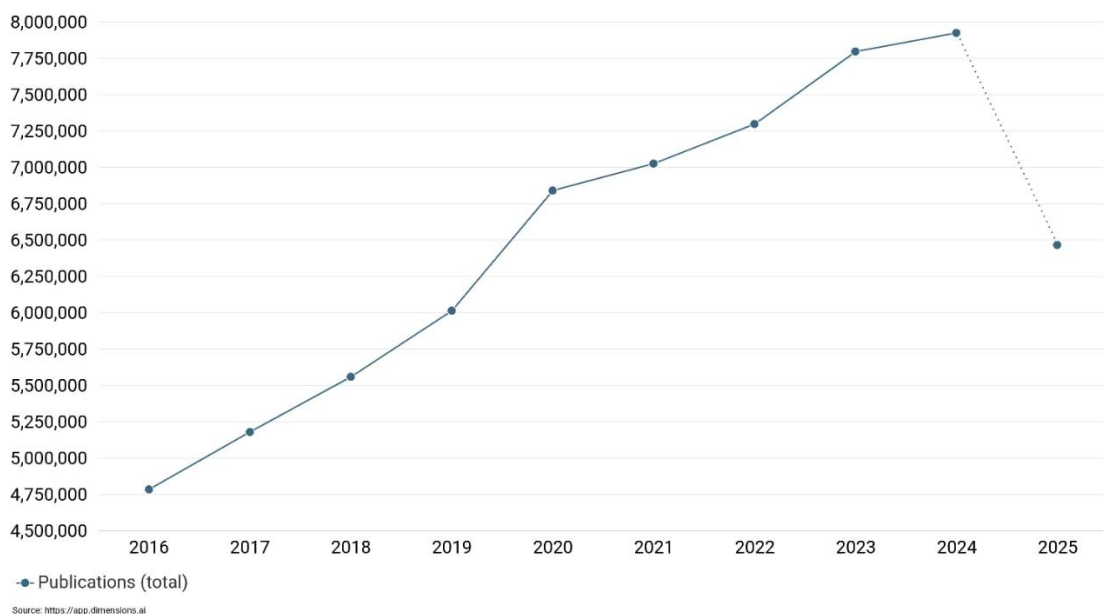


Figure 1. Analysis Research Graph With Dimensions

Based on search on the Dimensions site with using the keyword " phenomenon" Bullying Behavior in Schools : Factors and Impacts", seen that publication scientific related topic This experience improvement significant in a number of year lastly , especially since 2020. This is show that bullying issues in the environment school

become attention Serious in the world of academics and global education . The most numerous factors reviewed covering environment family , pressure Friend peers , as well as excessive use of social media . Meanwhile that , the impact covers mental disorders such as anxiety , depression , to decline performance Study participant education . Increase amount publication show urgency handling bullying effectively systematic and sustainable . However , in 2025 , data shows trend decline publication , which is likely caused by shifting focus study or limitations access funding . This is confirm the need consistency in research and policy For create environment safe and supportive schools development emotional participant educate .

Next , the author do mapping to theme publication with use help Vosviewers , so that produce mapping as following :

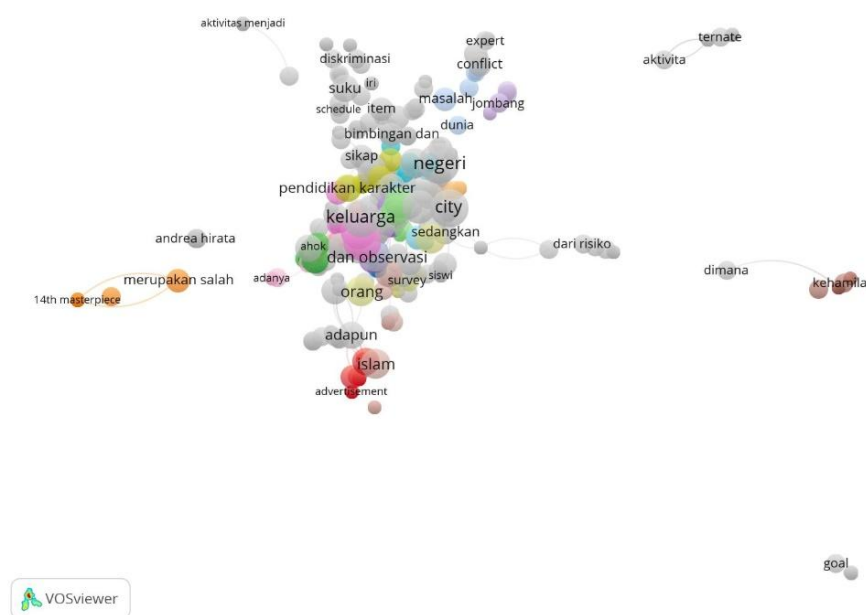


Figure 2. Analysis of Research Themes With Vosviewer

Based on results search and mapping use VOSviewer with title " Phenomenon" Bullying Behavior in Schools : Factors and Impacts", appears that the most frequent keywords appear and interact with each other related includes " family " , "country" , " education " character , " guidance " , " observation " , and "Islam". This shows that in study bullying behavior in schools , factors environment like family and system Education is very influential . Keywords such as " discrimination " , " ethnicity " , " conflict " , and " problem " also indicate existence pressure social and differences background back that can trigger bullying actions . In addition , the relationship with " education the characters " and " guidance " indicate that approach solution through moral education and counseling become effort important For pressing bullying figures . Visualization This clarify that bullying in schools is phenomenon complex

influenced by many aspects , starting from values family , education , to condition social culture student .

From the search writer , then presented writer explain five relevant research with theme discussion this , namely

First , written by Wibowo et al. (2021) entitled " The Phenomenon Behavior Bullying in Schools " which focuses on the goal study is For know How phenomenon bullying behavior in students at school . Research This is study qualitative with studies library . Data analysis techniques in study This is use analysis descriptive research This consists of from primary sources 20 articles contained in results research . Literature review search according to with the PRISMA protocol, 12,200 articles were found . Stage second 9760 articles were found after screening with year publication 2015-2020. Then in the stage final done studies eligibility For eliminate duplication article as many as 648 and articles so that it is obtained as many as 20 articles . Based on screening results found 20 articles in accordance with the PRISMA protocol. In the literature review obtained that self-efficacy is level trust someone in ability Alone For finish tasks and achieve goal , has been proven as factor effective prevention For cases of bullying at school . As global concern , self- efficacy in victims of bullying can give belief that himself capable overcome various problem psychology .

Second , written by Trisnani & Wardani, (2019 ) entitled " Behavior Bullying in Schools " which focuses on Research This aim For describe about violence or bullying of junior high school students in the Regency Madiun . In the research This focused on the type violence committed student to his friend . Subject study is student Junior High School (SMP) in the Regency Madiun part south precisely in the District Kebonsari . Instrument research used in the form of questionnaire . The results of the discussion show indeed bullying behavior takes place in several location at school . Bullying behavior usually happened in class , canteen or in the school toilet . Form bullying behavior at SMP 2 Kebonsari show direct verbal bullying actions more Lots done by students man while bullying is non-verbal No direct Lots done by students women . It is recommended that teachers increase understanding regarding bullying, take action more responsive when There is students who are victims of bullying, as well as school need have a preventive program as well as curative programs that involve all components involved in the learning process teaching at school .

Third , written by Yuliani, (2019) entitled " The Phenomenon of Bullying Cases in Schools " which focuses on Research This aim For describe about violence or bullying of junior high school students in the Regency Madiun . In the research This focused on the type violence committed student to his friend . Subject study is student Junior High School (SMP) in the Regency Madiun part south precisely in the District

Kebonsari . Instrument research used in the form of questionnaire . The results of the discussion show indeed bullying behavior takes place in several location at school . Bullying behavior usually happened in class , canteen or in the school toilet . Form bullying behavior at SMP 2 Kebonsari show direct verbal bullying actions more Lots done by students man while bullying is non-verbal No direct Lots done by students women . It is recommended that teachers increase understanding regarding bullying, take action more responsive when There is students who are victims of bullying, as well as school need have a preventive program as well as curative programs that involve all components involved in the learning process teaching at school .

Fourth , written by Febrianti et al. (2024 ) entitled “ Dynamics Bullying in Schools : Factors and Impacts” which focuses on on the problem bullying has become attention serious impact psychological and emotional impact on adolescents . the covering problem mental health , low price self , isolation social , even potential risk behavior dangerous . Based on matter said , the article This aim For understand dynamics bullying in teenagers related factors involved , how much big its impact, as well as How community and parties authorized or counselor can overcome problem This article use method study research - focused literature empirical indexed by Google Scholar regarding dynamics bullying in teenagers in 5 years last (2019-2023). In review library this , identified 20 articles dynamics bullying in adolescents , including aspect factor ( 11 articles ) and aspects impact (9 articles ) . Research conducted in various context social , such as school , from , or community , will included in analysis This is the research result in a way concise show that there is factors that influence behavior bullying , including individuals , families , friends peers , environment schools , and mass media . These factors This play a role important in behavior bullying that affects teenagers , such as problem emotional including stress , depression , isolation , and thoughts For kill self . Bullying that occurs in various forms , including conventional (offline) bullying and bullying cyber (online). Handling and prevention efforts involving teenagers, families , schools and communities in build values effective communication , prevention and intervention programs social . All party need play a role active in overcome problem bullying .

Fifth , written by Ahyar , (2024) entitled " Power Relations in The Phenomenon of Bullying in Schools ” which focuses on the rise of bullying or bullying at school is A a sad irony . School it seems like Still Not yet free from practices violence involving relation power between dominant party with the party considered as sub ordinate . It's still there culture patriarchy that views party Woman as group weak in one the party in front man as the owner advantages on the other side . Likewise , there are still there is feudal culture that views groups that have social status certain considered

more great and deserving on privilege and prestige other groups . School as an educational institution it is expected functioning emancipatory , liberating from various practice relation social that is not fair , including bullying , so that school become a comfortable , safe and meaningful place for life and growth flower children generation nation . This article will see root problem social from practices bullying at school confronted with the concept of education/ curriculum that is “ pressing ” . This writing method done with search various literature , seminars on bullying and doing interview in- depth interview with teachers and students of SMPN 3 Kramatwatu , the location of KKM Unsera group 35 in 2024 implements his/her task . Findings Enough interesting that bullying practices are description practice from structure social in society that does not fair , like patriarchy and feudalism as description practice very power relations thick and not yet fully free from our educational institutions . Some recommendation appear in order to be able to reduce or anticipate bullying behavior , namely strengthening the BK ( Guidance ) Institution Counseling ) at school and present liberating curriculum from shackles ideological that is not fair during This .

## **RESEARCH METHOD**

This research discuss Related to Bullying in Schools : A Literature Review about Behavior Patterns , Causal Factors, and Their Impact on Students . Research Objectives This is For analyze various article Related to Bullying in Schools : A Literature Review on Behavior Patterns , Causal Factors, and Their Impact on Students . Research Methods This use type method qualitative with a library research model ( research library ) . Data source from study This based on results search article scientific with using the keywords Bullying, school , factors , impacts , and causes on the Google Scholar website as source main , and supported by the use of several websites and applications academic other such as Dimensions and VOSviewer . After article obtained , author carry out the filtration process with focuses on published literature in range ten year last (2015–2025) so that the data used still actual and relevant . Articles that meet the requirements criteria Then classified in accordance theme , analyzed its content , and results analysis served in form description reinforced narrative with tables , graphs , and other visual representations . For make it easier understanding in a way comprehensive , author Then interesting conclusion as synthesis end from all the data that has been analyzed .

## RESULTS AND DISCUSSION (Palatino Linotype, bold, 12 pt, 1.15 ')

### Search for published scientific articles

Based on results search against the Google Scholar search website with using the keywords bullying, school, behavior, factors, and participants educated, acquired a number of publication scientific evidence that shows height attention academic to bullying issues in the environment education. Search the identify various type work scientific, starting from article study empirical studies forms bullying behavior and factors the cause, until article a review that summarizes findings important related the impact for participant educate. Some article focus on analysis behavior deviant, impact psychological and social, the role of teachers and parents, to prevention strategies at the school level school base and intermediate. Apart from that, there are also studies literature that describes development of bullying in context modern education as well as the implications to character and motivation Study students. Findings This indicates that bullying is many multidimensional topics reviewed through approach empirical and conceptual in realm education. Based on results search of these, 20 articles were found with details as following:

N O	Writer	Article Title	Journal Name	Volume, Issue, Year	Accredita tion
1.	Silviyati, Mega, and Vany Dwi Putri.	Impact Negative Verbal Bullying for Students.	<i>Coution : Journal of Counseling and Education.</i>	3.2 (2022).	Sinta 4
2.	Nur, Muhammad, Yasriuddin Yasriuddin, and Nor Azijah.	Identification Bullying Behavior in Schools ( A Preventive Effort ).	<i>Al-Madrasah: Journal Scientific Education of Elementary Madrasah .</i>	6.3 (2022)	Sinta 3
3.	Emilda, Emilda.	Bullying in Islamic boarding schools : Types, forms , factors and efforts prevention .	<i>Sustainable Journal .</i>	5.2 (2022).	Sinta 4

4.	Fikriyah , S., Mayasari , A., Ulfah, U., & Arifudin , O.	The role of parents to formation character child in responding to bullying.	<i>Journal Tahsinia .</i>	3.1 (2022).	Sinta 5
5.	Rachma , Ayu Widya.	Bullying prevention efforts in the community school .	<i>Journal of Law and Economic Development .</i>	10.2 (2022).	Sinta 4
6.	Visty , Sesha Agistia .	The impact of bullying on behavior today 's teenagers .	<i>Journal intervention social and development (JISP).</i>	2.1 (2021).	Sinta 5
7.	Ayuni, Despa .	Prevention of bullying in education child age early .	<i>Journal of Educational Research .</i>	2.3 (2021).	Sinta 4
8.	Sari, HN, Pebriyani , P., Nurfarida , S., Suryanto , MF, Suri, AA, & Nugraha , RG	Deviant bullying behavior from mark Pancasila for students school .	<i>Journal citizenship .</i>	6.1 (2022)	Sinta 5
9.	Fadil, Khaidir	The role of teachers in planting anti verbal bullying attitude in civics learning in schools base .	<i>Attadrib : Journal of Elementary School Teacher Education .</i>	6.1 (2023).	Sinta 3
10.	Nurfaniza , Irni , and Monica Margaret.	The Phenomenon of Bullying Victims at State Elementary School X in the Karang	<i>Research Domain: Journal of Multidisciplinary Research and Development .</i>	6.4 (2024).	Sinta 4

		Tengah Region.			
11.	Habsy, Bakhrudin All, Aisyah Dzakia Alamsyah, and Anjany I'anatu Maula.	Literature Study About The Phenomenon of Bullying in East Java.	<i>Al- Isyraq : Journal Islamic Guidance , Counseling and Counseling .</i>	7.1 (2024).	Sinta 4
12.	Rohman, Muhammad Fatkhur, Rizka Novi Irmaningrum , and Ahmad Ipmawan Kharisma.	Analysis Dimensions Global Diversity Profile Pancasila students towards The Phenomenon of Bullying in Elementary Schools .	<i>Journal of Education and Learning (JPPI)</i>	4.2 (2024).	Sinta 4
13.	Andriyani, Hesti, Idham Irwansyah Idrus, and Firdaus W. Suhaeb.	Phenomenon bullying behavior in the environment education .	<i>Journal Scientific Education Profession .</i>	9.2 (2024).	Sinta 4
14.	Listiani , PF, Fauziah, M., Fatmala , ADE, Fathurahman , F., Khaerima , M., & Azizah, NN	Bullying behavior in children at school base .	<i>Cluster Research Journal Educational Science .</i>	3.1 (2024).	Sinta 5
15.	Wardani, Yesika Apriliana Putri, and Tri Astuti.	THE PHENOMEN ON OF SCHOOL BULLYING IN ELEMENTAR Y SCHOOLS (CASE STUDY AT SDN 2 TWELAGIRI).	<i>Pendas: Journal Basic Education Science .</i>	9.3 (2024).	Sinta 4

16.	Wasito , Sri, and Puji Yanti Fauziah.	The phenomenon of bullying and student sibling school base .	<i>Progress .</i>	4.3 (2023).	Sinta 5
17.	Panggalo , Iindarda , Daryo Tabayani Siampa , and Giovani Payungallo.	The Phenomenon of School Bullying in Elementary Schools .	<i>J-CEKI: Journal Scholar Scientific .</i>	4.3 (2025).	Sinta 5
18.	Putri, Kusfa Hariani, Zulfi Mubaraq, and Mohamad Zubad Nurul Yaqin .	Problems of Verbal Bullying in Elementary Schools (Case Study of Al-Huda Integrated Islamic Elementary School, Bawean Island ).	<i>Al-Madrasah: Journal Scientific Education of Elementary Madrasah.</i>	9.2 (2025).	Sinta 3
19.	Saman, Abdul, and Abdullah Sinring.	Innovation Preventive To Bullying Behavior : Development of Group Guidance Modules in High School.	<i>Journal Guidance and counseling Pandohop .</i>	4.2 (2024).	Sinta 5
20.	Fariz, Ilma Fauziana , Aprian Darmayanti , and Atikah's granddaughter.	Literature Review: The Effect of Bullying on Performance Study Student .	<i>Journal Scientific Education Profession .</i>	4.4 (2023).	Sinta 4

Table 1. Details Article Publication with Google Scholar Website

Based on analysis writer to articles that have been classified , then can shared based on year publication , namely :

No	Year	Number of Articles
1	2021	2
2	2022	6
3	2023	2
4	2024	8
5	2025	2

Table 2. Year Publish Articles with the Google Scholar website

Based on the table above show amount articles that discuss about *bullying* from 2021 to 2025. In 2021 , there were 2 articles published , then amount This increase sharply in 2022 to 6 articles . However , in 2023 the number article return decrease drastic into 2 articles , indicating decrease attention or publication related issue *bullying* in the year said . The year 2024 shows very significant improvement with a total of 8 articles , it becomes year with amount publication most during period research . Although Thus , in 2025 the figure the return down to 2 articles . In Overall , this data show that attention to the topic of bullying tends to be fluctuating , with increase and decrease amount enough article sharp from year to year .

Then , if seen from results research that has been published in the article with the Google Scholar website chart following :

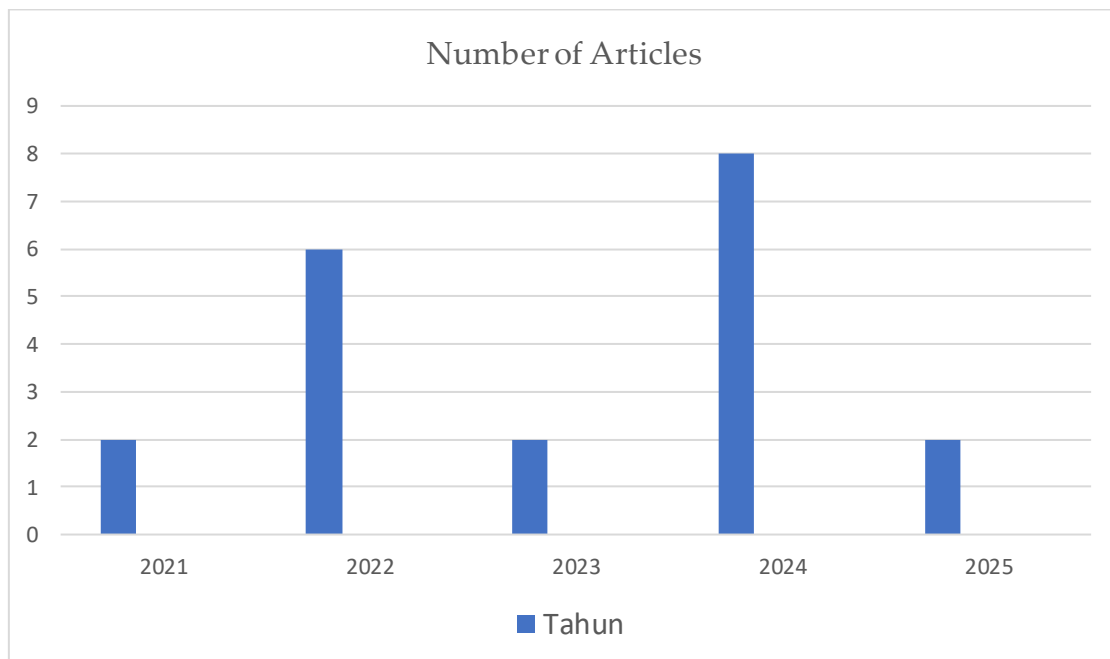


Chart 1. Identification Year Article Development

The graph above describe amount articles that discuss about *bullying* from 2021 to 2025. In 2021 and 2022, the number of published articles the same , namely as many as 5 articles , showing existence enough attention stable to issue *bullying* at two years However , in 2023 there was decline into 3 articles , which can be show decrease focus or publication related topic this . Although Thus , in 2024 the number article increase drastic into 7 articles , showing that issue *bullying* return get more attention big , maybe Because increasing case or existence study new relevant ones . In 2025 the number of article decrease sharp into 2 articles , which indicates that publication related *bullying* experience decline significant . In terms of overall , graph This show fluctuations attention academic or publication study regarding bullying from year to year .

### Article Classification based on Author Affiliations and Regions

Based on classification against 20 articles , then can writer explain related with author affiliation and region as following :

NO	Author Name	Affiliation	Region
1	Silviyati , Mega, and Vany Dwi Putri.	Bangsa Islamic Institute , Cirebon.	West Java
2	Nur, Muhammad, Yasriuddin Yasriuddin , and Nor Azijah .	College of Al- Qur'an Studies Amuntai .	South Kalimantan
3	Emilda, Emilda.	Syarif Hidayatullah State Islamic University Jakarta.	South Tangerang
4	Fikriyah , S., Mayasari , A., Ulfah, U., & Arifudin , O.	STAI Sabili Bandung and Nusantara Islamic University Bandung.	West Java
5	Rachma , Ayu Widya.	Sebelas Maret University .	Central Java
6	Visty , Sessa Agistia .	Muhammadiyah University of North Sumatra.	North Sumatra
7	Ayuni, Despa .	STI Al- Quraniyah Manna Indonesia.	Bengkulu
8	Sari, HN, Pebriyani , P., Nurfarida , S., Suryanto , MF, Suri, AA, & Nugraha , RG	University of Education.	West Java
9	Fadil, Khaidir	Ibn Khaldun University, Bogor.	West Java
10	Nurfaniza , Irni , and Monica Margaret.	Budi Luhur University .	DKI Jakarta

11	Habsy, Bakhrudin All, Aisyah Dzakia Alamsyah, and Anjany I'anatu Maula.	Surabaya State University.	East Java
12	Rohman, Muhammad Fatkhur, Rizka Novi Irmaningrum , and Ahmad Ipmawan Kharisma.	Muhammadiyah University of Lamongan.	East Java
13	Andriyani, Hesti, Idham Irwansyah Idrus, and Firdaus W. Suhaeb.	Makassar State University.	South Sulawesi
14	Listiani , PF, Fauziah, M., Fatmala , ADE, Fathurahman , F., Khaerima , M., & Azizah, NN	PGRI University Yogyakarta.	DI Yogyakarta
15	Wardani, Yesika Apriliana Putri, and Tri Astuti.	Semarang State University.	Central Java
16	Wasito , Sri, and Puji Yanti Fauziah.	Yogyakarta State University.	DI Yogyakarta
17	Panggalo , Iindarda , Daryo Tabayani Siampa , and Giovani Payungallo.	Toraja Indonesian Christian University , Paulus Indonesian Christian University , and Bosowa University .	South Sulawesi
18	Putri, Kusfa Hariani, Zulfi Mubaraq, and Mohamad Zubad Nurul Yaqin .	College of Al -Qur'an Sciences .	South Kalimantan
19	Saman, Abdul, and Abdullah Sinring.	Makassar State University.	South Sulawesi
20	Fariz, Ilma Fauziana , Aprian Darmayanti , and Atikah's granddaughter.	Sultan Ageng University Tirtayasa Indonesia.	Banten

Table 3. Classification Affiliation Article Writer

Analysis to table affiliate show that study about *bullying* conducted by researchers from diverse province , with concentration the biggest located in West Java. Many institutions from this region , such as Bunga Bangsa Islamic Institute Cirebon, STAI Sabili Bandung, Nusantara Islamic University, Indonesian Education University, and Ibn Khaldun University Bogor, show that study about *bullying* own focus strong in context education in West Java. In addition , other provinces such as Central Java, DI Yogyakarta, East Java, and South Sulawesi also provide contribution significant through various state and private universities . Distribution affiliate from North Sumatra, Bengkulu, Banten, to South Kalimantan shows that study about *bullying* No only centered on the island of Java, but also expanding to various regions

of Indonesia. Diversity institutions and locations geographical This show that phenomenon *bullying* is issue cross- regional responses in a way academic by many institution education high in Indonesia.

Next , the author do mapping to the area of the article author with distribution as following :



Figure 3. Author Area Map

Based on map of the author's area displayed , visible that distribution study regarding the “ Phenomenon Bullying behavior in schools , factors and impacts ” not evenly throughout Indonesia , but focused on several province such as West Java, Banten, East Java, South Sulawesi, and North Sumatra as regions with amount studies the most . Inequality distribution This show that attention academic to issue *bullying* more often appear in the area with activity higher education as well as access more publications strong . The map indicates that pattern behavior *bullying* found in literature Lots related with dynamics social in urban areas and schools with population big , so that factor reason like pressure group peers , culture competitive , and weak supervision school become more dominant . The impact is also visible more measurable through report case and study empirical in the areas that dominate publication including , stress psychological , decline achievements , up to disturbance interaction social on participants educate . With thus , the map This confirm the need expansion study to other areas so that the picture national about the phenomenon of bullying in schools can arranged in a way more comprehensive.

### Classification of Scientific Articles Based on Accreditation Journal

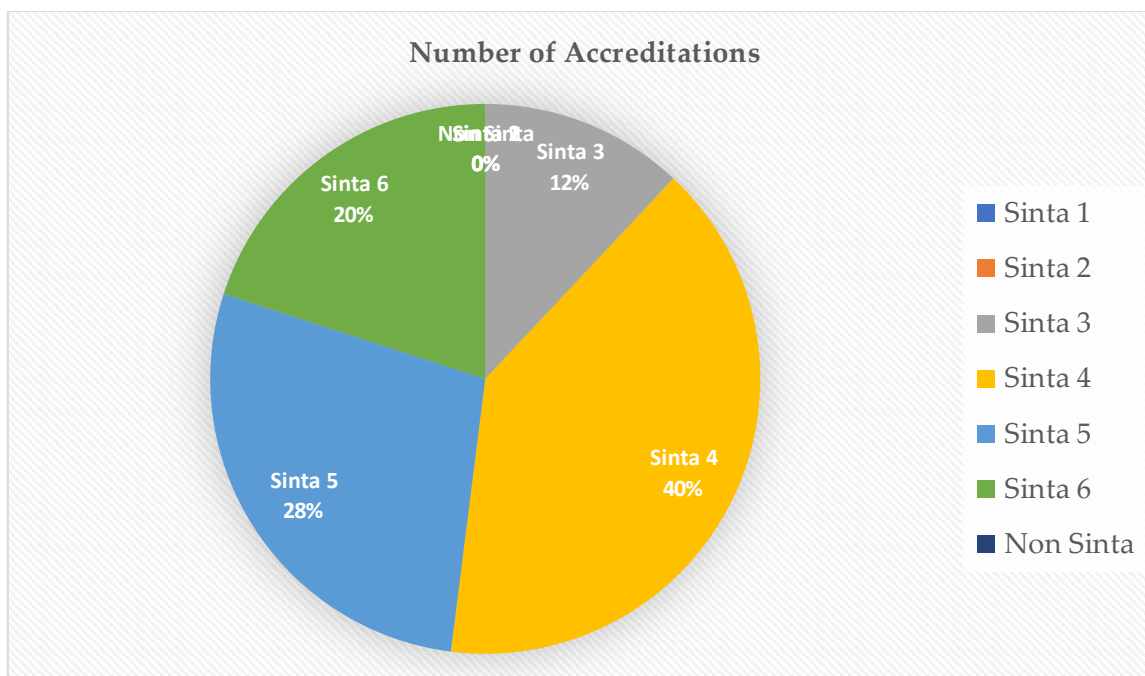
No	Article Title	Journal Name	Accreditation
1	Impact Negative Verbal Bullying for Students.	<i>Coution : Journal of Counseling and Education.</i>	Sinta 4
2	Identification Bullying Behavior in Schools ( A Preventive Effort ).	<i>Al-Madrasah: Journal Scientific Education of Elementary Madrasah.</i>	Sinta 3
3	Bullying in Islamic boarding schools : Types, forms , factors and efforts prevention .	<i>Journal .</i>	Sinta 4
4	The role of parents to formation character child in responding to bullying.	<i>Journal Tahsinia .</i>	Sinta 5
5	Bullying prevention efforts in the community school .	<i>Journal of Law and Economic Development.</i>	Sinta 4
6	The impact of bullying on behavior today 's teenagers .	<i>Journal intervention social and development (JISP).</i>	Sinta 5
7	Prevention of bullying in education child age early .	<i>Journal of Educational Research.</i>	Sinta 4
8	Deviant bullying behavior from mark Pancasila for students school .	<i>Journal citizenship .</i>	Sinta 5
9	The role of teachers in planting anti verbal bullying attitude in civics learning in schools base .	<i>Attadrib : Journal of Elementary Madrasah Teacher Education.</i>	Sinta 3
10	The Phenomenon of Bullying Victims at State Elementary School X in the Karang Tengah Region.	<i>Research Domain: Journal of Multidisciplinary Research and Development.</i>	Sinta 4
11	Literature Study About The Phenomenon of Bullying in East Java.	<i>Al- Isyraq : Journal Guidance , Counseling , and Guidance Islam.</i>	Sinta 4
12	Analysis Dimensions Global Diversity Profile Pancasila students towards The Phenomenon of Bullying in Elementary Schools .	<i>Journal of Education and Learning (JPPI)</i>	Sinta 4
13	Phenomenon bullying behavior in the environment education .	<i>Journal Scientific Education Profession .</i>	Sinta 4
14	Bullying behavior in children at school base .	<i>Cluster Research Journal Educational Science .</i>	Sinta 5

15	The Phenomenon of School Bullying in Elementary Schools (Case Study at SDN 2 Twelagiri).	<i>Pendas: Journal Basic Education Science .</i>	Sinta 4
16	The phenomenon of bullying and student sibling school base .	<i>Progress .</i>	Sinta 5
17	The Phenomenon of School Bullying in Elementary Schools .	<i>J-CEKI: Journal Scholar Scientific .</i>	Sinta 5
18	Problems of Verbal Bullying in Elementary Schools (Case Study of Al-Huda Integrated Islamic Elementary School, Bawean Island ).	<i>Al-Madrasah: Journal Scientific Education of Elementary Madrasah.</i>	Sinta 3
19	Innovation Preventive To Bullying Behavior : Development of Group Guidance Modules in High School.	<i>Journal Pandohop Guidance and Counseling .</i>	Sinta 5
20	Literature review: The influence of bullying on motivation Study student .	<i>Journal Scientific Education Profession .</i>	Sinta 4

Table 4. Classification of Scientific Articles Based on Accreditation Journal

The accreditation table above contains 20 articles scientific discussion phenomenon *bullying* from various perspective education , psychology , to role family and teachers. Articles the published in journals with Sinta 3, Sinta 4, and Sinta 5 accreditation , which shows that study regarding bullying has Lots investigated in various level quality publication scientific . The topics discussed are very diverse , starting from from impact negative verbal bullying, identification bullying behavior in schools , the role of parents , prevention strategies , dynamics behavior teenagers , up to innovation preventive through guidance counseling . In addition , there are study based studies cases at school basic analysis dimensions profile Pancasila students , as well as the influence of bullying on motivation Study students . In overall , table the describe that the issue of bullying is problem important in the world of Indonesian education and many reviewed For find solution preventive and effective curative .

Based on analysis writer to articles that have been classified , then can shared based on its accreditation , namely :



Graph 2. Identification of Article Accreditation Results

Chart above accreditation show that articles that discuss the most common bullying phenomenon published in journals Sinta 4 accredited with percentage by 40%, which indicates that the topic of bullying gets attention Enough big in journals with quality medium . Next , Sinta 5 occupys order second with 28%, followed by Sinta 6 at 20%, which shows that Lots study *bullying* published in a journal that is currently developing . Meanwhile that , publication on Sinta 3 only reached 12%, and not there is articles in the categories Sinta 1, Sinta 2, and Non-Syntactic . In overall , graph This describe that study about *bullying* more dominant is in the journal level medium , but still show height interest researchers to the issue of bullying in the world of education and society .

Based on results search writer to article with theme *bullying* , visible that phenomenon This be one of most frequent issues reviewed in the world of education and psychology . The research found reflect that bullying is problem serious thing that happened almost everywhere level school , start from school base until school medium . From various the articles analyzed , it can be seen that bullying is not an act only shaped violence physical , but also includes verbal and social violence , as well as modern forms such as *cyberbullying* . Every year , number publications that discuss topic This experience fluctuations , however in a way general show trend increased in the years certain . This is signify existence increasing concern strong from researchers to effort understand and overcome bullying behavior at school .

In a way theoretical, *bullying* understood as something action aggressive actions taken in a way consciously and repeatedly by someone or groups that have strength more to more individuals weak. According to Olweus, one of the figure main in bullying studies, there are three characteristics important from behavior this, namely: (1) is done with intention For hurt, (2) happen in a way repeatedly, and (3) occurs in condition imbalance strength between perpetrator and victim. This theory confirm that bullying is not just conflict a moment, but form violence systematic that can impact Serious to development psychological aspects of the victim. In addition, Bandura's Social Learning theory explains that bullying behavior can appear as results from the process of observation and imitation. Children who see action aggression in the environment family, social circles, or media, tend to imitate and repeat it at school. In other words, bullying is not only influenced by factors individual, but also by the environment social which forms pattern behavior said. Bronfenbrenner's Ecological Systems Theory also provides description that bullying is phenomena that are influenced by various factors layer environment, starting from environment closest like family and school, until more systems wide like culture, media, and policy education. Approach This emphasize that For understanding bullying in a comprehensive, necessary analysis to interaction between perpetrators, victims, and the environment social place they interact. From the whole the article being searched, appears that bullying provides sufficient impact big for development participant education. Impact the covering disturbance mental health such as stress, anxiety, and depression; decreased motivation learning; and difficulty in interact social. Many researchers emphasize importance prevention through an approach that involves all over element school, such as teachers, counselors, parents, and the environment peers. Proposed prevention strategies in various article covers strengthening character, improvement skills social students, as well as implementation rule clear and consistent school.

## CONCLUSION

Based on results search using Google Scholar, 20 articles were obtained that discussed bullying phenomenon from various aspects, such as pattern behavior, factors causes, and their impact on participants educate. Publication regarding bullying experienced fluctuations from 2021 to 2025, with peak amount article in 2024. Although fluctuating, the data show that the issue of bullying remains become attention important in the world of research education and social, as well as Keep going reviewed For see development and dynamics cases in schools. Classification author affiliation and region show that bullying research conducted by academics from various regions in Indonesia, although its distribution Not yet evenly distributed. The West Java region is area with contribution study the largest, followed

by East Java, Central Java, South Sulawesi, and several province others . High concentration in these areas show that activity research and publication more active in the area with access strong academics . This also indicates the need equality research across the area for the image the phenomenon of bullying can covered in a way national and more comprehensive . Classification article based on accreditation journal show that part big study published in the journal Sinta 4, followed by the journals Sinta 5 and Sinta 6. Only a few articles published in the Sinta 3 journal , while No found articles in the Sinta 1 and Sinta 2 journals . Conditions This show that bullying topics a lot discussed in the journal category medium , which indicates that interest study in field This Enough high , even though quality publication Still need improved to be more Lots study can enter to journal more accredited tall .

In a way Overall , Discussion Results show that bullying is issue Serious in Indonesian education continues to improve investigated from various perspective . Although its publication fluctuations and their distribution No even , high amount study prove that bullying is multidimensional problems that require attention academic sustainable as well as distribution further study wide throughout Indonesia .

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